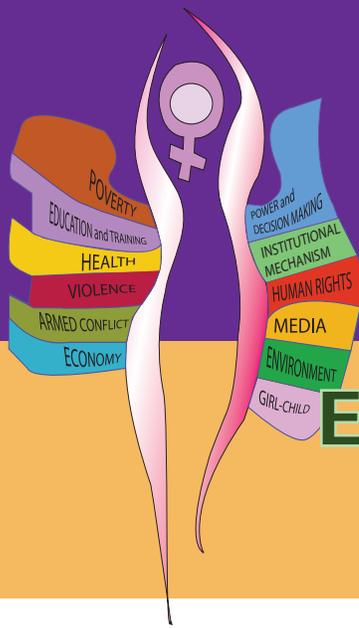


# Beijing Platform for Action +20 PHILIPPINES

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## Education and Training of Women

### Numbers Speak

-  The MDG3 target on eliminating gender disparity in education has been met in primary, secondary and tertiary levels
-  Although access to primary education has significantly improved, the completion rate at the elementary level has declined and the quality of education still needs to be improved
-  Females have higher literacy rates than males in terms of functional literacy (88.7% vs. 84.2%)

### Key Policies and Programs Adopted

-  Universal primary education and implementation of universal kindergarten program
-  DepEd has introduced the integration of gender concepts and use of gender sensitive principles in curriculum development and implementation at various levels
-  DOST has developed six GAD training modules for more gender sensitive instructional materials and methods for science highschoools
-  DepEd has implemented Homeschooling, Alternative Delivery Modalities, Alternative Learning System and AbotAlam Program which provide opportunities for working and out-of-school youths and over-aged populations to complete primary and secondary levels
-  More than half of the graduates of the government's Technical Vocational Education and Training (TESDA-TVET) were females, while the private sector in the country has also been encouraging women to train in non-traditional skills
-  CHED provides scholarship for females who desired to enroll in male-dominated courses and males who decide to enroll in female-dominated courses and issued policy guidelines on GAD in higher education institutions
-  State universities and colleges support women and other marginalized groups by mobilizing their Extension Services Units in the implementation of basic technical trade courses on livelihood programs adopted by barangays

### BPfA strategic objectives

B.1. Ensure equal access to education

B.2. Eradicate illiteracy among women

B.3. Improve women's access to vocational training, science and technology, and continuing education

B.4. Develop non-discriminatory education and training

B.5. Allocate sufficient resources for and monitor the implementation of educational reforms

B.6. Promote lifelong education and training for girls and women