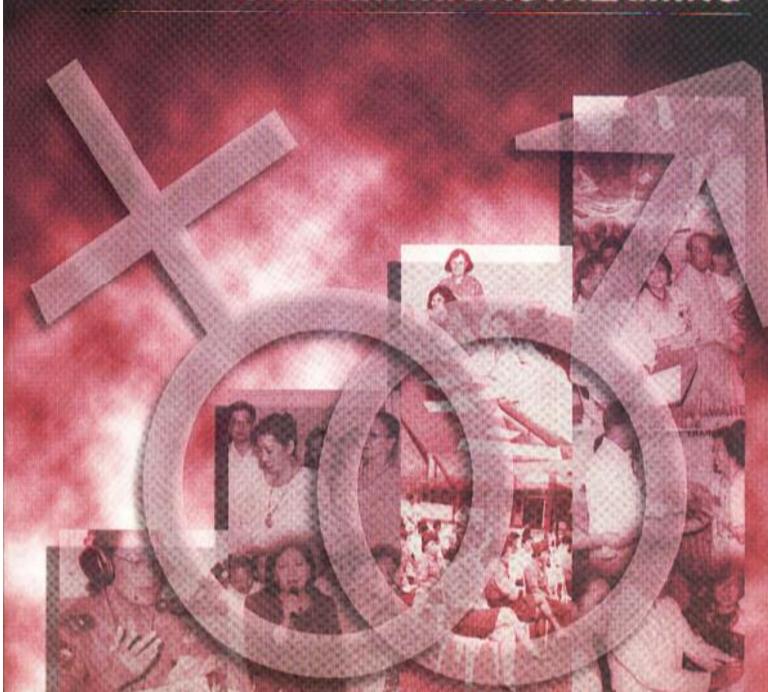
2 APPLYING THE TOOL TO ASSESS CENDER MAINSTREAMING



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APPLYING THE TOOL
TO ASSESS GENDER
MAINSTREAMING
AMONG AGENCIES

Acronyms

CO Central Office GAD Gender and Development Gender Mainstreaming and Evaluation **GMEF** Framework **GST Gender Sensitivity Training** Gender-Responsive Planning GRP **IEC** Information, Education and Communication **Key Result Areas KRAs** Memorandum Circular MC NCRFW National Commission on the Role of Filipino Women **NGOs** Non-Government Organizations Official Development Assistance ODA **PPGD** Philippine Plan for Gender Responsive Development PPA Programs, Projects and Activities Republic Act RA **TWG Technical Working Group** Special Order SO Regional Office RO

APPLYING THE TOOL TO ASSESS GENDER MAINSTREAMING

Stages of Gender Mainstreaming

Foundation Formation Installation of Strategic Mechanisms GAD Application Commitment Enhancement and Institutionalization Entry Points of Gender Mainstreaming Policy People Enabling Mechanisms Programs, Projects, Activities The Gender Mainstreaming Evaluation Framework 13

The Tool as Instrument to Assess the

The Self Assessment Questionnaire

Progress of Gender Mainstreaming

The Scoring Guide

Analyzing the Results

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Users' Guide

his Guidebook is aimed primarily to help the agencies' Gender and Development (GAD) Focal Points, members of their technical working groups (TWGs) and other related GAD committees do their mainstreaming work. It presents the gender mainstreaming evaluation framework (GMEF) which can be used to track progress and provides them with a holistic view of the gender mainstreaming process. Next to GAD conceptual clarity and orientation, the GMEF is an important tool because it provides a framework for goals, objectives and strategies for a systematic gender mainstreaming. It can be used as a planning, monitoring and assessment tool. The Guidebook will be most useful to technical people (e.g. planners, monitors, evaluators and analysts) who have a basic knowledge of GAD concepts.

Book 1 is a review of the concepts behind GAD and gender mainstreaming that GAD Focal Points must keep in mind as they pursue the task of gender mainstreaming.

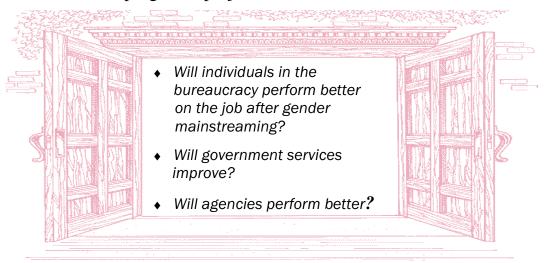
Book 2 is the core of the Guidebook. It describes the gender mainstreaming evaluation framework. It identifies the stages of gender mainstreaming and major entry points. A step-by-step guide illustrates how each agency may track and assess the progress and status of its gender mainstreaming initiatives using the GMEF tool.

Book 3 relates actual experiences of selected agencies as they address the challenge of gender mainstreaming. It presents issues that were encountered, and how these agencies were able to manage them. It also shows how the agencies were able to adapt the GMEF into their own organizational systems, and facilitated mainstreaming in the process.

The Gender Mainstreaming Evaluation Framework



op management of most government agencies usually poses these critical questions before they give the go-signal to implement GAD-related programs, projects and activities:



GAD advocates and proponents are thus challenged to provide data that will convince them to give gender mainstreaming a chance. They must show that as an intervention, it can result in more responsive processes and services for its clients and beneficiaries and an overall enhanced effectiveness of the organization.

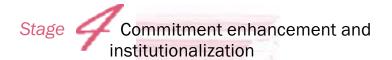
The Gender Mainstreaming Evaluation Framework (GMEF) is developed to guide users in understanding the processes and context of gender mainstreaming as it is implemented within an organization and to help them acquire a holistic view of the mainstreaming process. It is a framework that shows how far agencies have moved forward, stepped backward, or remained basically in the same stage as they go about their mainstreaming work.

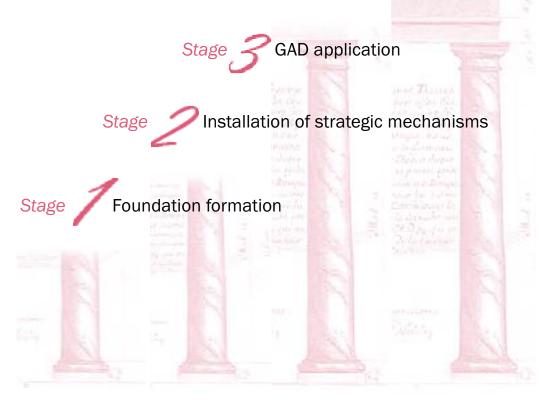
The GMEF is also a guide that agencies can use to assess their progress in gender mainstreaming, helping them identify what are the next steps to be done as they go through the process. The GMEF, however, is basically an assessment tool and is not meant to be used as an evaluation tool. This is because GMEF will not adequately capture qualitative aspects of evaluation of the agencies' gender mainstreaming efforts. As an approach, it is clearly defined by its four stages of mainstreaming:

Stages of Gender Mainstreaming

During each of these stages, a series of activities, tasks and decisions are made by the agencies. These are the descriptors that illustrate what stage a particular agency is in its mainstreaming effort.

In some stages, decisions may be influenced by outside institutions or individuals such as the national government, the NCRFW or nongovernment organizations. In other stages, activities and tasks are a result of strategic and operational plans





mapped out by the GAD Focal Points or technical working groups (TWGs). Certain individuals may also act as either facilitators or inhibitors who may prove instrumental to the success or failure of GAD initiatives. The process of gender mainstreaming may move back and forth between the stages. Although, in the long run, the expected movement must be forward.



Foundation formation

The challenge at the onset of any change effort is getting people to understand, appreciate and imbibe the need for change. Gender mainstreaming is no exception. So the first order of business is to set the foundation for it. An agency's decision to incorporate GAD is made usually to implement RA 7192 or the Women in Nation Building Act. Measures adopted to support this are:

- issuing broad statements by top management expressing support for GAD and its concepts;
- reviewing existing policies, both addressing the agency's personnel and its clients, to determine their gender responsiveness;
- allocating budget to fund GAD-related activities; and
- evaluating and analyzing the organization's potentials for incorporating GAD in its programs and projects.

It is during this initial stage that the agency's level of gender awareness is heightened. Moreover, this stage sets the tone for appreciating the value-added in committing to GAD as one of the priority



Installation of strategic mechanisms

This stage marks the organizational transition of the agency toward gender mainstreaming. Some of the strategic mechanisms established by top management to support it are:

- GAD Focal System and TWGs who serve as the planners and implementors of gender mainstreaming;
- GAD plans that spell out the agency's visions and goals with regard to gender mainstreaming, translate and incorporate GAD into actual programs and projects and set the direction of its mainstreaming efforts;
- identification of institutional
 mechanisms, such as funding and
 staff, to be tapped in implementing
 GAD programs and projects; and
- issuance of policies and guidelines to hasten gender mainstreaming in the agency.

GAD application

This is the period where GAD-related activities are consolidated for more impact. It usually happens after the GAD plan is mapped out and the institutional mechanisms are installed. Interventions to achieve gender mainstreaming cease to be sporadic and uncoordinated, but become more strategic in terms of number and quality. Some of these interventions are:

- integration of the interventions in the Key Result Areas of the agency and in the performance contracts of its officials:
- ensuring that the agency's flagship programs address gender issues;
- GAD training programs that are more focused and particular to the needs of the sponsors, advocates and targets of change;
- GAD interventions are undertaken not only by the central offices but by regional offices and attached agencies; and
- the use of "gender lens" by field workers to develop, analyze and evaluate programs and projects.



This is also the stage when the outcome of gender mainstreaming may be examined and compared with the agency's status before the change was introduced. It is possible to identify a period after implementation when the GAD interventions start to have an impact on the behaviors and norms of the people within the agency and among its clientele. This is also true with regard to their effect on organizational structures, traditional operating practices, level of productivity and morale or patterns of relationships among the targets of change. Through this identification and analysis, other agencies that still doubt the impact of gender mainstreaming can see bottom-line results that support its merit.



Commitment enhancement and institutionalization

This stage is the full realization and implementation of gender mainstreaming. At the same time, it also challenges agencies to continuously evaluate and improve their efforts. After all, the long-term goal is to improve government's ability to respond to gender issues and concerns. By this time, agencies are implementing the following:

policies and procedures are constantly modified and improved to make them gender responsive;

GAD programs and projects are constantly introduced, evaluated and enhanced to sustain the mainstreaming effort; and

the accountability of sustaining the gains of mainstreaming is accepted and claimed as a commitment of everyone in the agency.

Entry Points of Gender Mainstreaming

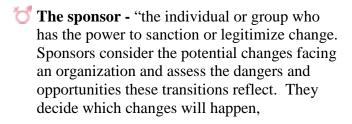
There are four possible entry points in gender mainstreaming. These are policy, people, enabling mechanisms and programs and projects. They are not in any order of importance. The agency has the option on what entry point to use first. It may also adopt strategies that characterize more than one entry point.

Policy

This refers to official statements and pronouncements of support for gender mainstreaming issued by the agency. These may be in the form of memoranda, executive orders or specific guidelines. The agency, through these issuances, has at least recognized and accepted gender mainstreaming as a critical and legitimate concern, even if in broad or general terms.

People

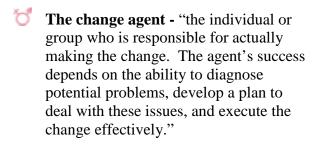
Stakeholders are the people on whose shoulders fall the task of gender mainstreaming. There are four distinct roles (Conner, 1992) that stakeholders assume:





communicate the new priorities to the organization, and provide the proper reinforcement to assure success. Sponsors are responsible for creating an environment that enables these changes to be made on time and within budget."

In gender mainstreaming, the sponsors are the heads of agencies. They express support for it by issuing policies or installing the necessary enabling mechanisms, such as the release of funds.



Change agents in gender mainstreaming are the Focal Points and the officers and members of the TWGs of agencies. They are critical in its success because they are its planners and implementors.

The target - "the individual or group who must actually change. The term target is used because these people are the focus of the change effort and play a

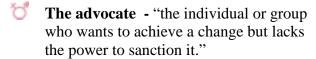






crucial role in the short and long term success of a project. To increase the likelihood of success, they must be educated to understand the changes they are expected to accommodate and they must be involved in the implementation process."

People in the bureaucracy, the field workers and the clients of the different agencies serve as the targets of gender mainstreaming. Officials and members of the bureaucracy are given gender sensitivity training programs to engage them in the effort.



The National Economic and Development Authority and the NCRFW may be considered as change advocates in this case. They monitor how gender mainstreaming is carried out by the agencies and they don't have the power to sanction it.



Enabling mechanisms

The success of any gender mainstreaming effort depends to a large extent on the resources allocated to it. This refers to the systems and mechanisms installed in the agencies and the funds

allocated for GAD activities. The NCRFW made sure that some funds are set aside for gender mainstreaming through a provision in the General Appropriations Act. More popularly known as the GAD Budget, this measure mandated all government entities to allocate a minimum of five percent of their total budget for each year for gender responsive programs, projects and activities.



Programs, projects and activities

Policy and top management support for gender mainstreaming is best reflected in the agency's programs, projects and activities. The flagship programs of most agencies are usually strategic entry points for implementing a GAD initiative. Some of these programs are the *Gintong Ani* of the Department of Agriculture, the Community-Based Forestry Management Program of the Department of Environment and Natural Resources, and the programs for overseas and local employment, labor relations and workers' protection of the Department of Labor and Employment.



The Gender Mainstreaming Evaluation Framework (GMEF)

The GMEF, a guide for assessing the progress of gender mainstreaming efforts is a matrix of five columns and 20 rows. It identifies the major entry points and stages of gender mainstreaming.

The Columns

The first column represents the four stages of gender mainstreaming. It also identifies the objectives for each stage of the mainstreaming process:

- Foundation Formation
- Installation of Strategic Mechanisms
- GAD Application
- ♦ Commitment Enhancement and Institutionalization

The remaining columns correspond to the four entry points of gender mainstreaming:

- ♦ Policy
- ♦ People
- Enabling mechanisms
- Programs, projects and activities

The Rows

The rows contain descriptors of each entry point for every stage of gender mainstreaming.

The Descriptors

The descriptors have both vertical and horizontal correlations. Vertically, they show the agency's progress from the first stage (Foundation Formation) to the last stage (Commitment Enhancement and Institutionalization) of gender mainstreaming. Horizontally, they indicate how each entry point enhances or contributes to the attainment of the objectives of a specific stage of gender mainstreaming. For example, the descriptors in Stage 1 in all entry points lead to raising people's awareness on GAD and the generation of support for gender mainstreaming.

The Tool as Instrument to Assess the Progress of Gender Mainstreaming

The framework earlier presented is translated into a tool to simplify the process of examining the mainstreaming interventions at the agency level. The tool has two major parts, Part I of which is designed to assess the magnitude of mainstreaming efforts pursued by the agency including its attached units and bureaus. Part II provides the instructions for consolidating the results of the assessment.

Part I: *The Self-Assessment Questionnaire*

While there were significant gains with some agencies in their gender mainstreaming efforts, most of the other agencies hardly moved beyond the first stage and frequently lack practical tools to incorporate gender issues into their agencies' PPAs. The self-assessment, therefore, aims to identify strengths and developmental areas of gender mainstreaming efforts of the agencies. The results of which can be used as a guide in developing the necessary interventions and steps to further pursue gender mainstreaming.

The self-assessment may be administered by the agency's GAD Focal Point or members of the GAD TWGs to key technical people (e.g. planners, monitors, evaluators or analysts) who are tasked to monitor and assess the GAD PPAs or those who want to know how to introduce or hasten the mainstreaming process in their agencies. The GAD Focal Points or TWG members, then, will process the results of the assessment and feedback to top management.

The use of the GMEF tool as a basis for agency operational planning is seen to be a useful strategy. As a measure of gender mainstreaming efforts, agencies may enhance it by "customizing" or modifying the descriptors according to its own level of experience.

Below is a list of statements that refer to possible gender mainstreaming interventions. If these have been done in your agency, kindly check the APPROPRIATE BOX. You can also provide additional data to support your response for some of the statements.

| ender Mainstreaming Our Agency issued clear activities. (e.g. inclusio program planning) | policies in support of GAD | YES NO |
|--|----------------------------|-------------|
| Please enumerate the p | policies issued so far: | |
| Type (MC, SO, etc.) | Policy | Date Issued |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

| 2. | We have included gender mainstreaming targets in our Key Result Areas (KRAs). | | |
|----|---|----------|---|
| | If yes, please identify the KRAs in which GAD has been integrated: | YES - | ı |
| | | - - | |
| | | - | |
| | | _ | |
| 3. | We have formalized the assignment of key people to be our Focal Point and spearhead our GAD undertakings. | YES | |
| 3. | | YES | |
| | our Focal Point and spearhead our GAD undertakings. If yes, please attach a copy of the SO or MC that formalized the Creation of the GAD Focal Point. We have developed specific guidelines on how to mainstream gender in our work. (e.g. integration of GAD | | |
| | our Focal Point and spearhead our GAD undertakings. If yes, please attach a copy of the SO or MC that formalized the Creation of the GAD Focal Point. We have developed specific guidelines on how to | YES | |

If yes, please enumerate these specific guidelines:

| Date Issued | Title of Description of the Guidelines |
|-------------|--|
| | |
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| | |

| If none, what hinders you from developing such guidelines |
|---|
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| |

| 5. | These guidelines are adopted and followed by concerned units in our Agency. If yes, how have these been useful? | YES | NO |
|----|--|-----|----|
| | If no, please explain why: | | |
| 6. | We have identified a unit in our Agency who will be responsible in ensuring that women's concerns are integrated in the planning and project development process of the Agency both at the local and national level. | YES | NO |
| | If yes, please specify the assigned unit: | - | |
| 7. | We have established a set of indicators/standards that our staff use in planning and implementing gender responsive programs and projects. | YES | NO |

| 8. | We have issued specific policies pertaining to the women in our Agency (e.g. policies on sexual harassment, etc). | YES | |
|-----|---|-----|---|
| | We formulate new policies based on sex- disaggregated data. If yes, please enumerate these policies: | YES | N |
| .0. | GAD is already integrated in our policy framework agenda. Please describe this policy framework agenda. | YES | N |

| 11. | We have reviewed our existing policies to determine if they are gender-responsive and are not discriminatory to women. If yes, please briefly state the basis of such review: | YES | NO |
|-------------|--|-----|----|
| 12 . | We have a policy to ensure that our programs and projects are not gender-biased. If yes, please state the policy/policies: | YES | NO |
| 13. | Our TOP MANAGEMENT is supportive to our gender mainstreaming efforts. If yes, please describe the kind of support extended by your Top Management: | YES | NO |

| 14. | We have conducted gender programs in our office. | sensitivity training | YES | NC |
|-----|---|--------------------------------|-------|----|
| 15. | Our GAD Focal Points are ve their tasks of initiating, cool GAD-related activities. | | YES | NC |
| | Please list down activities w by your Focal Points: | hich have been undertaken | _ | |
| | Activities | Date Done | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | n of your Focal Point in promo | Alina | |

| Ve have special | | | | | _ , | YES |
|--|--------|--------|---------|------------|-------------------------|-----|
| yes, please enueceiving from yo | | | enefits | your wo | men are | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| Vomen in our Ag | | ссиру | strateg | ic positio | ons. | |
| .e. decision-ma | kore) | | | | | |
| | NCIS) | | | | | YES |
| lease identify th | , | ber of | employ | ees in th | ne following | YES |
| | , | ber of | employ | ees in th | ne following | YES |
| lease identify th | ne num | ber of | | ees in th | ne following % of Women | YES |
| lease identify thosition: | ne num | | | | | YES |
| lease identify thosition: | ne num | f Men | No. of | Women | | YES |
| lease identify thosition: Position Top | ne num | f Men | No. of | Women | | YES |
| lease identify the osition: Position Top Management Middle | ne num | f Men | No. of | Women | | YES |
| lease identify the osition: Position Top Management Middle Management | ne num | f Men | No. of | Women | | YES |

| 18. | Women are | - | consulted in | planning ne | w programs | | |
|-----|--|---|--|--|-------------------|-------|---|
| | If yes, pleas consulted t | | the mechan | nisms by whic | ch you | YES | N |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | tools and te | | | with the use o | | | |
| | | | | | | YES | N |
| | tools and te GRP, etc. | echniques i | n gender ma | | such as | YES | N |
| | tools and te GRP, etc. If yes, pleas programs y | se enumera ou have un | n gender ma ate the GAD dertaken: | ainstreaming | such as | | N |
| | tools and te GRP, etc. If yes, pleas programs y | echniques i se enumera ou have un | n gender ma ate the GAD dertaken: | ainstreaming -related train | such as | | |
| | tools and te GRP, etc. If yes, pleas programs y | se enumera ou have un No. of Times | n gender ma ate the GAD dertaken: Type of | ainstreaming -related train Training | such as ing Atten | ndees | |

| 20. | clientele. | men's group among our target women's group the Agency has | YES | NO |
|-----|--------------------------|--|-----|----|
| | Group | Purpose of organizing them | | |
| 21. | _ | ency assume key roles and ementing, monitoring and and programs. | YES | NO |
| 22. | our target beneficiaries | GAD-related training programs | YES | NO |

| Program | Conducted | Number | % Benef |
|---------|---|--|---|
| | | | |
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| Target | Assist | ance Provide | d |
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| | | | |
| | programs. tify your Agency's n d men) beneficiaries | programs. tify your Agency's main clients/ta d men) beneficiaries: | tify your Agency's main clients/target d men) beneficiaries: |

| 24. | We have a system to evaluate the impact of gender-responsive programs on our women beneficiaries. If yes, please describe the system of evaluation being used: | YES | NO |
|-----|---|-----|----|
| | We maintain sex-disaggregated database in our programs and projects. If yes, please list down these programs and projects: | YES | NO |
| | We have issued situationers on women clients and employees in our specific sector. If yes, please enumerate them: | YES | NO |

| r a | mainstream GAD in and projects. | tools and materials that work specifically in out tools and materials: | • | YES | NO |
|-----------------|---------------------------------|--|------|-----|----|
| r | mainstream GAD in | strategic planning on hour work. a copy of your Strategi | | YES | NO |
| 29. (n P | YES | NO | | | |
| | Allocation | Utilization | Year | | |
| | | | | | |
| | | | | | |
| | | | | | |

| | We have already installed a system to enforce and monitor the allocation of 5-30% of ODA funds for gender mainstreaming. We have utilized a minimum of 5% of the total agency budget for GAD-related activities. If not, please state the reasons why: | YES YES | NO NO |
|-----|--|------------|-------|
| 32. | Our funds are allocated and used for activities to strengthen institutional mechanisms. | YES | NO |
| 33. | Our GAD funds are utilized based on the activities indicated in our strategic plan. | YES | NO |
| 34. | Our budget proposal is incorporated in our agency's present baseline budget. | YES | NO |
| 35. | We have a network of resource persons, institutions and NGOs as partners in our GAD-related activities. Please attach a list. | YES | NO |

| 36. | We have developed a database of these partner institutions and have working relationships with them. Please enumerate your partner organizations: | | | | | S NO | | |
|-----|--|--|---------------------------------|------|----------|------|--|--|
| | Organization | | Type of Undertakings/Activities | | | | | |
| | | | | | | | | |
| | | | | | \dashv | | | |
| | | | | | - | | | |
| | | | | | \dashv | | | |
| | | | | | | | | |
| | | | | | | | | |
| 37. | _ | We normally attend GAD conferences and seminars to | | | | | | |
| | update our skills and acknowledge as well as to broaden our network. | | | | | | | |
| | Please enumerate the | YES | S NO | | | | | |
| | attended: | enumerate the seminars/conferences you have ed: | | | | | | |
| | Name of Conference | | Doutisinonts | Date | | I | | |
| | Name of Conference | | Participants | Date | | | | |
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| hav (e.g | down other G e undertaken . GAD activitie iD and other I | but not cove es implement | red by this o | juestionnaii ional treati | e. es, |
|-------------|---|------------------------------|---------------|------------------------------|-----------|
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Part II: The Scoring Guide

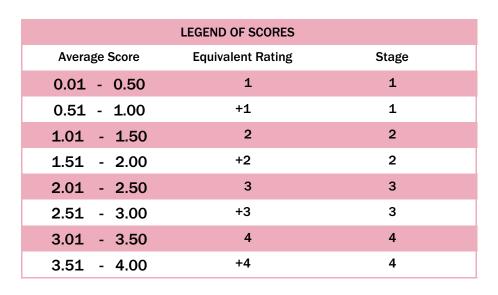
After the self-assessment, you have already generated enough information on the magnitude of mainstreaming efforts pursued by your agency. The following steps will help you assess the progress of your mainstreaming efforts and situate where your agency is in the gender mainstreaming process:

- 1. Get hold of the score sheet (See *Illustration 1*), the GMEF descriptors and the results of the self-assessment survey.
- 2. Using the GMEF descriptors and the results of the self-assessment survey, mark the appropriate cell of the score sheet where accomplishments of your agency are located. If your agency is able to implement one or more of the descriptors specified under a specific stage, assign one (1) point to it. If not, assign zero. (See Illustration 2 for the Sample Score Sheet)
- 3. Add the total score per row in the last column of the score sheet.

For example, in Illustration 2, if the scores of 1, 1, 1, and 1 are placed respectively in all stages of the *Key Area 1* of People, the sum would be 4 points.



- 4. Get the average score per entry point by adding all the points in the last column of the score sheet and dividing the sum by the number of key areas for that entry point. Write the average score per entry point.
- 5. To get the overall rating, add all the average scores in the four entry points and divide by four. (See *Illustration 3*). Using the **Legend of Scores** below, find the corresponding equivalent rating and stage for your overall average score.



- 6. Summarize the overall scores of each unit, attached agency, bureau and regional office. This will indicate both the general and specific pictures of the status of gender mainstreaming in all the units, agencies, bureaus and regional offices. (See *Illustration 4*.)
- 7. Get the average score of the last column to know the overall rating of the department. Use the **Legend of Scores** to determine the overall stage in which your department belongs.

Illustration 1: Actual Score Sheet

| Key Areas | Stage | Stage | | Stage | Score |
|--|-------|-------|---|-------|-------|
| Policy | 1 | 2 | 3 | 4 | |
| Expression/Statement | | | | | |
| Enhancement/Improvement | | | | | |
| Average Score | | | | | |
| People | | | | | |
| Expression of Support for Gender Mainstreaming | | | | | |
| Capability Building interventions to enhance KRA and GAD | | | | | |
| Benefits for Women | | | | | |
| Participation of Women | | | | | |
| Average Score | | | | | |
| Enabling Mechanisms | | | | | |
| Structures and Systems | | | | | |
| Roles and Functions of Focal Points | | | | | |
| Capability Building for Focal Points | | | | | |
| Gender-Responsive Database | | | | | |
| Resources Allocation of the Budget | | | | | |
| Networking Efforts | | | | | |
| Average Score | | | | | |
| Programs, Projects and Activities | | | | | |
| Information, education and communication campaigns | | | | | |
| Client-directed PPAs | | | | | |
| Application of Gender-Responsive Planning | | | | | |
| PPAs implementing international treaties, PPGD, other laws | | | | | |
| Personnel-directed PPAs | | | | | |
| Average Score | | | | | |
| Overall Average Score | | | | | |
| STAGE | | | | | |

Illustration 2: Sample Score Sheet

| Key Areas | Stage 1 | Stage 2 | Stage 3 | Stage 4 | Score |
|--|------------|---------|---------|------------|-------|
| Policy | | | | | |
| Expression/Statement | | | | | |
| Enhancement/Improvement | | | | | |
| Average Score | | | | | |
| People | | | | | |
| Expression of Support for Gender Mainstreaming | 1 | 1 | 1 | 1 | 4 |
| Capability Building interventions to enhance KRA and GAD | 1 | 0 | 0 | 0 | 1 |
| Benefits for Women | 0 | 0 | 0 | 0 | 0 |
| Participation of Women | 1 | 1 | 0 | 0 | 2 |
| Average Score | | | | | 1.75 |
| Enabling Mechanisms | | | | | |
| Structures and Systems | | | | | |
| Roles and Functions of Focal Points | | | | | |
| Capability Building for Focal Points | | | | | |
| Gender-Responsive Database | | | | | |
| Resources Allocation of the Budget | | | | | |
| Networking Efforts | | | | | |
| Average Score | | | | | |
| Programs, Projects and Activities | | | | | |
| Information, education and communication campaigns | | | | | |
| Client-directed PPAs | | | | | |
| Application of Gender-Responsive Planning | | | | | |
| PPAs implementing international treaties, PPGD, other laws | | | | | |
| Personnel-directed PPAs | | | | | |
| Average Score | | | | | |
| Overall Average Score | | | | | |
| STAGE | | | | | |

Illustration 3: Sample Score Sheet

| Key Areas | Stage 1 | Stage 2 | Stage 3 | Stage 4 | Score |
|--|------------|---------|---------|------------|-------|
| Policy | | | | | |
| Expression/Statement | | | | | |
| Enhancement/Improvement | | | | | |
| Average Score | | | | | 1.2 |
| People | | | | | |
| Expression of Support for Gender Mainstreaming | | | | | |
| Capability Building interventions to enhance KRA and GAD | | | | | |
| Benefits for Women | | | | | |
| Participation of Women | | | | | |
| Average Score | | | | | 1.75 |
| Enabling Mechanisms | | | | | |
| Structures and Systems | | | | | |
| Roles and Functions of Focal Points | | | | | |
| Capability Building for Focal Points | | | | | |
| Gender-Responsive Database | | | | | |
| Resources Allocation of the Budget | | | | | |
| Networking Efforts | | | | | |
| Average Score | | | | | 2.0 |
| Programs, Projects and Activities | | | | | |
| Information, education and communication campaigns | | | | | |
| Client-directed PPAs | | | | | |
| Application of Gender-Responsive Planning | | | | | |
| PPAs implementing international treaties, PPGD, other laws | | | | | |
| Personnel-directed PPAs | | | | | |
| Average Score | | | | | 1.0 |
| Overall Average Score | | | | | 1.49 |
| STAGE | | | | | 2 |

Illustration 4: Sample Summary Score Sheet

| Agency | Policy | People | Enabling Mechanisms | Programs and Projects | Average Score | | |
|-------------------|-------------------|--------|------------------------|-----------------------|------------------|--|--|
| Region 1 | 1.2 | 1.75 | 2 | 1 | 1.49 | | |
| Region 2 | 4 | 4 | 4 | 3 | 3.75 | | |
| Bureau 1 | 2 | 2 | 2 | 2 | 2 | | |
| Bureau 2 | 3 | 3 | 3 | 3 | 3 | | |
| Attached Agency 1 | 1 | 1 | 1 | 1 | 1 | | |
| | 11.24 | | | | | | |
| | 2.25 | | | | | | |
| | Equivalent Rating | | | | | | |
| | Stage 3 | | | | | | |

Analyzing the results

- Ratings pertain to the stages of the framework. A rating of 1 may mean that your mainstreaming efforts are still limited to stage 1 while a rating of 4 may imply that you are already performing activities characterizing stage 4 of the framework.
- Ratings with plus sign (e.g. 1+) signify that you have demonstrated more than adequate accomplishments/efforts in a particular stage. In terms of ranking of stages, a (2+) would connote that you are somewhere between stages 2 and 3; while a (3+) would indicate that you are somewhere between stages 3 and 4.
- Look at the entry points that registered high scores. These are your strong points. The challenge is how to maximize them to hasten the institutionalization of GAD in your agency.
- Examine the cells with zero markers. These are the areas where actions are needed to enhance your GAD implementation. Analyze the facilitating and hindering factors. List down the areas for planning, beginning with the descriptors in Stage 1 and progressing through Stage 4. Note that the actions in Stages 3 and 4 may not be possible nor sustainable without the needed actions in Stages 1 and 2.



For suggestions, comments and further information, please contact:



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