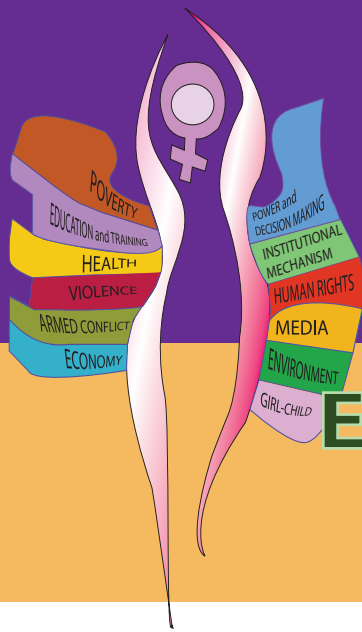





Beijing Platform for Action +20 PHILIPPINES

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Education and Training of Women

Numbers Speak

-  The MDG3 target on eliminating gender disparity in education has been met in primary, secondary and tertiary levels
-  Although access to primary education has significantly improved, the completion rate at the elementary level has declined and the quality of education still needs to be improved
-  Females have higher literacy rates than males in terms of functional literacy (88.7% vs. 84.2%)

Key Policies and Programs Adopted

-  Universal primary education and implementation of universal kindergarten program
-  DepEd has introduced the integration of gender concepts and use of gender sensitive principles in curriculum development and implementation at various levels
-  DOST has developed six GAD training modules for more gender sensitive instructional materials and methods for science highschoools
-  DepEd has implemented Homeschooling, Alternative Delivery Modalities, Alternative Learning System and AbotAlam Program which provide opportunities for working and out-of-school youths and over-aged populations to complete primary and secondary levels
-  More than half of the graduates of the government's Technical Vocational Education and Training (TESDA-TVET) were females, while the private sector in the country has also been encouraging women to train in non-traditional skills
-  CHED provides scholarship for females who desired to enroll in male-dominated courses and males who decide to enroll in female-dominated courses and issued policy guidelines on GAD in higher education institutions
-  State universities and colleges support women and other marginalized groups by mobilizing their Extension Services Units in the implementation of basic technical trade courses on livelihood programs adopted by barangays

BPfA strategic objectives

B.1. Ensure equal access to education

B.2. Eradicate illiteracy among women

B.3. Improve women's access to vocational training, science and technology, and continuing education

B.4. Develop non-discriminatory education and training

B.5. Allocate sufficient resources for and monitor the implementation of educational reforms

B.6. Promote lifelong education and training for girls and women